

# WHAT TO ADD OR EDIT

1.0.0

- Make all the edits for “C” rather than “C++”
- Add Commons License Information
- Add better “objective” slide
- Add “what is needed” slide

# PROGRAMING C CHAPTER 0

# STEAM CLOWN™ PRODUCTION



## CPA: PROGRAMMING IN C

Developed As Additional Instructor Led Slides For CPA: Programing Essentials In C

Cisco NetAcademy <https://www.netacad.com/>

Supplemental Slides Developed by topClown@SteamClown.org

# CHAPTER 1 OBJECTIVES

After completing this module, the student will be able to:

- Explain how a sample C++ program works
- Explain the concept of include and using directives
- Explain the concept of integers, floating-point numbers, operators and arithmetic operations in C++ programming
- Discover and fix basic syntax errors
- Modify the structure of a C++ program
- Perform basic calculations
- Understand the precedence and associativity of C++ operators and the proper use of parentheses
- Use the shortcut and pre/post increment/decrement operators
- Build simple expressions
- Translate verbal description into programming language
- Test code using known input and output data
- Compare values using relational operators
- Build Boolean expressions using logical operators

# WHERE TO BEGIN?

0.1.1

- Every Creative Activity Needs Tools
- Many Factors Affecting Programming and Compiling Tools:
  - Hardware platform
  - Operating system
  - Operating system version
- Location Of Tools
  - Locally installed IDE
  - On-line tools

# WHAT IS AN IDE?

0.1.2

- IDE (Integrated Development Environment)
- Software application that typically consists of a
  - Code editor
  - Compiler
  - Debugger
  - and a graphical user interface (GUI) builder



# LOCAL OR ON-LINE

0.1.2

- Local IDE has many advantages:
  - toolkit containing everything you may need
  - Real programmers usually use an IDE too
  - An IDE gives tools and apps in one place
- Local IDE disadvantages:
  - May consume a lot of resources
  - Don't need most of the functions they can perform.
- On-line tools allows
  - Write, store and run your code without installing anything
  - Simplified IDE accessible remotely via the Internet
  - Required: an Internet browser and Internet access.

# CHOOSE YOUR IDE

0.1.3

- Oracle JDK

- <http://www.oracle.com/technetwork/java/javase/downloads/index.html>

- NetBeans

- <https://netbeans.org/>

NetBeans IDE 8.1 Download

8.0.2 | 8.1 | 8.2 RC | Development | JDK9 Branch | Archive

Supported technologies \*  
NetBeans Platform SDK  
Java SE  
Java FX  
Java EE  
Java ME  
HTML5/JavaScript  
PHP  
C/C++  
Groovy  
Java Card™ 3  
Connected  
Bundled servers  
GlassFish Server Open Source Edition 4.1.1  
Apache Tomcat 8.0.27

Supported technologies *	Java SE	Java EE	HTML5/JavaScript	PHP	C/C++	All
NetBeans Platform SDK	•	•	•	•	•	•
Java SE	•	•	•	•	•	•
Java FX	•	•	•	•	•	•
Java EE	•	•	•	•	•	•
Java ME	•	•	•	•	•	•
HTML5/JavaScript	•	•	•	•	•	•
PHP	•	•	•	•	•	•
C/C++	•	•	•	•	•	•
Groovy	•	•	•	•	•	•
Java Card™ 3	•	•	•	•	•	•
Connected	•	•	•	•	•	•
Bundled servers	•	•	•	•	•	•
GlassFish Server Open Source Edition 4.1.1	•	•	•	•	•	•
Apache Tomcat 8.0.27	•	•	•	•	•	•

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Windows x64	193.68 MB	jdk-8u101-windows-x64.exe

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You must accept the Oracle Binary Code License Agreement for Java SE to download this software.



# ON-LINE IDE → IDEONE.COM

- <http://ideone.com/>
- At this point it's also good to install adblock+... so you don't have to see all the adds.
- Also it seem to only work in IE and Firefox... 'cause Chrome does not run Java plugins

# NATURAL LANGUAGE VS. PROGRAMMING LANGUAGE

1.1.1

- language is a tool for expressing and recording human thoughts
- programming languages Have Specific Structures
- Lexicon
  - Set of rules determine which symbols (letters, digits, punctuation marks, and so on) could be used in the language
- syntax
  - Set of rules determines the appropriate ways of collating the symbols
- semantics
  - recognize the meaning of every statement expressed in the given language

# ERROR FREE...

1.1.1

Any program we write must be error-free in these three ways:

- **Lexically**
- **Syntactically**
- **Semantically**

This is because the message embedded inside a computer program is not intended for a human, but for a machine.

# TECHNICALLY SOPHISTICATED, BUT DEVOID OF <sup>1.1.2</sup> EVEN A TRACE OF INTELLIGENCE

- Computers respond only to a predetermined set of known commands
  - Instruction list
- Machine language
  - tedious, time-consuming to code by hand
  - highly susceptible to a programmer's mistakes
  - difficult to understand for humans
- High-level programming language, Like C++
  - bridge between the people's language (natural language) and computer language (machine language)
  - an intermediate common language for both humans and computers working together
- Portability
  - translated into any number of different machine languages

- The translation we are referring to is made by a specialized computer program called a **compiler**. The process of translating from a high-level language into a machine language is called **compilation**.

# MORE READING

1.1.4

## 1.2.1 - YOUR FIRST PROGRAM

# ADD SLIDES FOR FIRST PROGRAM

```
#include <stdio.h>
int main(void)
{
    puts("Hi, I'm your first Program");
    return(0);
}
```

[See GITHUB code 1 2 1](#)

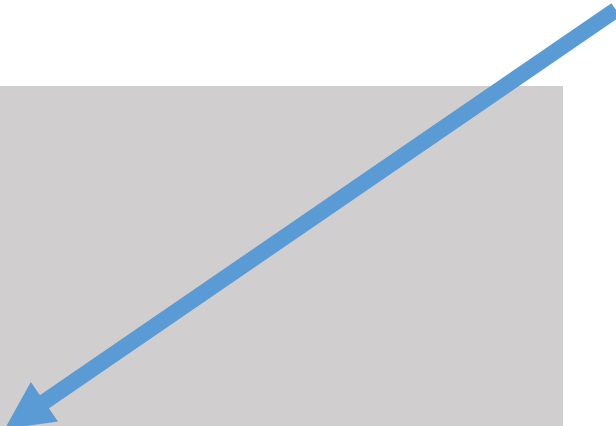


# LAB 1.2

- Make some changes to yourFirstProgram

Edit this text

```
#include <stdio.h>
int main(void)
{
    puts("Hi, I'm your first Program");
    return(0);
}
```



## 1.3.1 - NUMBERS AND HOW COMPUTERS SEE THEM

# NUMBERS & HOW COMPUTERS SEE THEM

- binary system
  - system computers use for storing numbers
  - can perform any operation upon them
- Type: integers vs floating-point
  - the characteristic of a number which determines its kind, range and application
- integers
  - whole numbers or those which are devoid of the fractional part,
- floating-point
  - numbers (or simply floats) that contain (or are able to contain) the fractional part.

# INTEGERS

- How does the C & C++ language recognize the integers?
- The same as when you write them on a piece of paper
- They're simply a **string of digits** that make up a number.
- But there's a catch – you can't include any characters that are not digits inside the number.
  - 12,392,267 X
  - 12.393.267 X
  - 12393267 ✓

# MORE ON INTEGERS

- Positive numbers don't need to be preceded by the plus sign, but you can do it if you want. The following lines describe the same number:
  - +123 ✓ (though not typical)
  - 123 ✓

# OCTAL VS HEX

- Octal

- If an integer number is preceded by the 0 digit, it will be treated as an octal value
- must contain digits taken from the 0 to 7 range only
- 0**123** This is an octal number with the (decimal) value equal to 83

- Hex

- Hexadecimal numbers. Such number should be preceded by the prefix written as 0x or 0X
- 0**x123** is a hexadecimal number with the (decimal) value equal to 291

# VARIABLES

- Special “containers” for that purpose and these containers are called **variables**
- As the name *variables* suggests, the content of a container can be varied in (almost) any way
- What does every variable have?
  - a name
  - a type
  - a value

# VARIABLE NAMES

- the name of the variable can be composed of upper-case or lower-case Latin letters, digits and the character \_ (underscore),
  - ABCdef\_ghi
  - abcDEF\_GHI
  - A123\_456
  - a123\_456
- the name of the variable **must begin with a letter**,
- the underline character is a letter (strange but true),
- upper- and lower-case letters are treated as different
  - Alice and ALICE are different



# VARIABLE NAMES - CONT

- Programing Style Guide And Conventions
- This is what I do:
  - myVariable ← start lowercaseNoSpaceUpercase
  - myVariable\_1 ← start lowercaseNoSpaceUpercase\_ThenSomeTimesASpace
- Make Your variableNames mean something!
  - They can be very long...
- Which do you like?
  - i
  - t10
  - Exchange\_Rate ← exchangeRate
  - counter
  - DaysToTheEndOfTheWorld ← daysToTheEndOfTheWorld
  - TheNameOfAVariableWhichIsSoLongThatYouWillNotBeAbleToWriteItWithoutMistakes
  - \_thisVariableHasA\_AtTheFront

# VARIABLE NAMES - CONT

- Which do you like?
  - i
  - t10
  - Exchange\_Rate ← exchangeRate
  - counter
  - DaysToTheEndOfTheWorld ← daysToTheEndOfTheWorld
  - TheNameOfAVariableWhichIsSoLongThatYouWillNotBeAbleToWriteItWithoutMistakes
  - \_thisVariableHasA\_AtTheFront
- What's Wrong?
  - 10t
  - Adiós\_Señora
  - Exchange Rate

# TYPE ATTRIBUTE

- **type** is an **attribute** that uniquely defines which values can be stored inside the variable
  - Only an integer value can be assigned to an integer variable (int)
  - The compiler will not allow a floating-point number for type (int)
- Variable exists as a result of a **declaration**
  - syntactic structure that binds a **variable name**, with a specific **type** offered by the C++ language

# DECLARING A VARIABLE

- Declare a variable of type `int` named *counter*
  - `int counter;`
- What is declared by the following fragment of a program?
  - `int variable1, accountBalance, invoices;`
  - declares three variables of type *int* named (respectively) *variable1*, *accountBalance* and *invoices*
- You are allowed to use **as many variable declarations as you need**

# ASSIGNING A VALUE TO A VARIABLE

- assignment operator... wait for it...

=

- examples:

- counter = 1;

- The above statement says: *assign the value of 1 to a variable named Counter or, a bit shorter, assign 1 to Counter.*

- What is the default value of

- int counter;
- Go find out...

**THIS IS WHERE I STILL NEED TO  
UPDATE WITH "C" RATHER THAN  
"C++" SYNTAX...**

# DEFAULT VALUES

1.3.5

```
// This code is to show that the default assignment of a variable,  
// is compiler dependent, and the default could be 0 or something else...  
// like 134514688 -- what is that number?  
// -----  
#include <iostream>  
using namespace std;  
int main(void) {  
    int variableWithValueAssigned = 3;  
    int variableWithValueNotAssigned;  
    cout << "\n this is the value of variableWithValueAssigned \t ";  
    cout << variableWithValueAssigned;  
    cout << "\n this is the value of variableWithValueNotAssigned \t ";  
    cout << variableWithValueNotAssigned;  
  
    return 0;  
}
```

[See GITHUB code 1 3 5](#)


# LAB 1.3



## FLOATING POINT 1.4.1

# FLOATING POINT NUMBERS

1.4.1

- data type
  - int
  - Float 
- Designed to represent and store the numbers that have a **non-empty decimal fraction**
- Can have a fractional part after the decimal point
- “two and a half” or “zero point four”
- 2.5 or 0.4 or just .4

# WHAT'S THE DIFFERENCE? IT'S JUST A "."

1.4.4

- 4.0 could be written as 4.
- But 4 and 4.0 are different types
  - 4 is an **int**.
  - **4.0** is a **float**.
- We can say that **the point makes a float**. Don't forget that.

4.

# EXPONENTS ARE "TYPE" FLOAT TOO

1.4.5

- $300000000 = 3 \cdot 10^8$ 
  - It means: *three times ten to the power of eight*
- In C++ it's represented as **3E8**
- The letter **E** or **e** is the **exponent**
  - *times ten to the power of*
  - the exponent (the value after the "E") **must be** an integer.
  - the base (the value in front of the "E") **may or may not be** an integer.

# BIG OR SMALL FLOATS ARE THE WAY TO GO

- Planck's constant, is a very small number  $6.62607 \cdot 10^{-34}$ 
    - float planks =  $6.62607E-34$ ;
  - \$503 billion is the current US deficit, because the government spending of \$4.147 trillion is higher than its revenue of \$3.644 trillion
    - float deficit =  $4.147E12 - 3.644E12$ ;
    - int deficit =  $4.14700000000000 - 3.64400000000000$ ;
- int can actually only store a number this big → 2147483647

# THE DIFFERENCE IS "SIGNIFICANT"

1.4.8

- What is the value of the integer i ?
  - $10 \div 4 = 2$
- What is the value of the integer x ?
  - $10.0 \div 4.0 = 2.5$

```
int i;
```

```
float x;
```

```
i = 10 / 4;
```

```
x = 10.0 / 4.0;
```

# CAN YOU SAY ROUNDING ERROR?

1.4.9

- What happens when we have to convert integer values into float values or vice versa?
- Can lead to a **loss of accuracy**.
- *int* to *float*
- *f* is 100.0, because type *int* (100) is automatically converted into a *float* (100.0).
- **computers store *floats* and *ints* differently in their memory.**

```
int i;
```

```
float f;
```

```
i = 100;
```

```
f = i;
```

[See GITHUB code 1 4 11](#)

# CAN YOU SAY ROUNDING ERROR?

1.4.10

- Result in a loss of accuracy
- The value of the variable `i` will be 100
- The `.25` gets thrown away when you recast
- Converting a **float** into an **int** is not always feasible

```
int i;  
float f;  
f = 100.25;  
i = f;
```

[See GITHUB code 1 4 10](#)



# CAN YOU SAY MORE ROUNDING ERROR?

1.4.10

- Again, converting a **float** into an **int** is not always feasible
- Integer variables (unlike floats) have a limited capacity
  - They cannot contain arbitrarily large (or arbitrarily small) numbers
- Four bytes (i.e. 32 bits) to store int values
  - numbers from the range of -2147483648 to 2147483647

```
int i;  
float f;  
f = 1E10;  
i = f;
```

[See GITHUB code 1 4 11](#)

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& **Squeaky Hinge**  
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## LAB 1.4.1 (PARENTHESES)

[See GITHUB lab 1 4 1 parentheses](#)

Fix Github number for the lab

## OPERATORS

= + - \* /

# AN ASSIGNMENT OPERATOR

```
int myVariable;
```

```
int hitCounter, lifeForce;
```

```
myVariable = 9;
```

```
myVariable = 9 * hitCounter;
```

```
myVariable = lifeForce - hitCounter;
```

# MULTIPLICATION

- A asterisk \* is a **multiplication operator**
- What is the value of k?
- What is the value of z?

```
int i,j,k;
```

```
float x,y,z;
```

```
i = 10;
```

```
j = 12;
```

```
k = i * j;
```

```
x = 1.25;
```

```
y = 0.5;
```

```
z = x * y;
```

# DIVISION

- A slash / is a **divisional operator**
- The value in front of the slash is a **dividend**
- The value behind the slash is a **divisor**.

```
int i,j,k;  
float x,y,z;  
i = 10;  
j = 5;  
k = i / j;  
x = 1.0;  
y = 2.0;  
z = x / y;
```

# DIVIDE BY 0?

- Dividing by zero is strictly forbidden
- Dividing by zero will generate
  - a compilation error, runtime error, or some message at runtime
- Run time error: When executing this code, the result of the operation is not a number
  - Special featured value named inf (as in infinitive)
  - This kind of illegal operation is a so-called exception

```
float x;  
x = 1.0 / 0.0;
```

```
float x,y;  
  
x = 0.0;  
y = 1.0 / x;
```

# ADDITION

- The **addition operator** is the + (plus) sign
- What is the value of k?
- What is the value of z?

```
int i,j,k;
```

```
float x,y,z;
```

```
i = 100; j = 2;
```

```
k = i + j;
```

```
x = 1.0; y = 0.02;
```

```
z = x + y;
```



# SUBTRACTION

- The **subtraction operator** is obviously the – (minus) sign
- Note that this operator also has another meaning – it can change the sign of a number.

```
int i,j,k;
```

```
float x,y,z;
```

```
i = 100; j = 200;
```

```
k = i - j;
```

```
x = 1.0; y = 1.0;
```

```
z = x - y;
```

# UNARY MINUS

- In “subtracting” applications, the minus operator expects two arguments:
  - The left (a minuend in arithmetical terms)
  - The right (a subtrahend).
- The subtraction operator is considered to be one of the binary operators, just like the addition, multiplication and division operators
- The minus operator can also be a **unary operator**, as it expects only one argument - the right one

```
int i,j;
```

```
i = -100;
```

```
j = -i;
```

# REMAINDER

- The **remainder operator** is not traditional arithmetic operators.
- Its graphical representation in the C++ language is the % (percent) character
  - It's a binary operator (it performs **the modulo operation**) and both arguments cannot be floats
- You cannot compute the remainder with the right argument equal to zero
  - Division by 0 invokes undefined behavior, the modulo operation, is undefined, too.

```
int i,j,k;
```

```
i = 13;
```

```
j = 5;
```

```
k = i % j;
```

# PRIORITIES & BINDING

- operators of larger (higher) priority perform their operations before the operators with lower priority
- Most operators in the C++ language have the **left-sided binding**
  - which means that the calculation of this sample expression is conducted from left to right
  - 3 will be added to 2, and 5 will be added to the result.

$$x = 2 + 3 * 5;$$

$$y = 2 + 3 + 5;$$

# LIST OF PRIORITIES

- operators in order **from the highest to the lowest priority**
- Unary?
- Binary?

+ -	unary
* / %	
+ -	binary

# LIST OF PRIORITIES QUIZ

$x = 2 * 3 \% 5;$

# PARENTHESES

- Parentheses change the natural order of calculation
- subexpressions in parentheses are always calculated first

```
int i,j,k,l;
```

```
i = 100;
```

```
j = 25;
```

```
k = 13;
```

```
l = (5 * ((j % k) + i) / (2 * k)) / 2;
```

# INCREMENT A VARIABLE BY ONE

```
int SheepCounter;
```

```
SheepCounter = 0;
```

```
SheepCounter = SheepCounter + 1;
```

**++ (plus plus) incrementor operator**

```
SheepCounter++;
```

**-- (minus minus) decrementor operator**

```
SheepCounter = SheepCounter - 1;
```

```
SheepCounter--;
```





**AHHHH I RAN OUT OF TIME...**

## LAB 1.4.1 (FLOAT)

See GITHUB [lab\\_1\\_4\\_1\\_float](#)

Fix Github number for the lab

## REFERENCE SLIDES

# SOURCE MATERIAL

- Google search for C++ Sides
  - <http://stroustrup.com/Programming/lecture-slides.html>

# VARIABLE NAMES - CONT

- Which do you like?
  - i
  - t10
  - Exchange\_Rate ← exchangeRate
  - counter
  - DaysToTheEndOfTheWorld ← daysToTheEndOfTheWorld
  - TheNameOfAVariableWhichIsSoLongThatYouWillNotBeAbleToWriteItWithout Mistakes
  - \_
- What's Wrong?
  - 10t (does not begin with a letter)
  - Adiós\_Señora (contains illegal characters)
  - Exchange Rate (contains a space)