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PYTHON LAB

ZIM - READING FILES



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OVERVIEW & INTRODUCTION

- Task: read in a text file, and parse and manipulate the lines of the text file
- This lesson and Lab is to bring together the basic Python constructs, including:
 - File I/O (reading a text file)
 - Conditional IF statements
 - For loops
 - While Loops
- Using Top Down design flow to break a coding problem down



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RESOURCES & MATERIALS NEEDED

- Raspberry Pi or Laptop to with Python 3 installed and updated
- Interactive Notebook or Google doc to create Top Down design flow diagram

WHAT YOU WILL KNOW...

- Prior Knowledge
 - How to open and run Python on a Raspberry Pi or other device
 - Familiarity with Python constructs like if, elif, else, while, for loops
 - Debugging skills to break down a python coding challenge
- What You Will Know & Be Able To Do
 - Use your Debugging skill to construct a top down flowchart to describe the python coding challenge
 - Implement Python code to solve the coding challenge
 - Describe to classmates how you solved the coding challenge

HOW WILL YOU BE MEASURED

- Individual Students will submit working code, which will be graded
- Students teams will present diagram of Top Down design flow chart, and this will be graded
- Students teams will present orally how they solved the coding challenge, and depth of understanding will be graded

INTRODUCTION - THE CODING TASK

- Open a text file, and print the file handle
- While loop through each line of the file
 - Count the number of lines of code
 - Count the number of characters in the file
 - Search for and count specific key words
 - Print results

Identify the smaller tasks of this challenge, and create a modular flow diagram
Implement the code in a modular function based method that will allow for easy modification

FIRST CHALLENGE - OPEN A FILE

- Challenge 1: - Open the text file [zimTextFile.txt](#)
- Print the file handle information

```
STEAM-Clown@STEAM-Clown-PC ~/myPython
$ python3 zim.py
<_io.TextIOWrapper name='zimTextFile.txt' mode='r' encoding='UTF-8'>

STEAM-Clown@STEAM-Clown-PC ~/myPython
$
```

- If you need to, please review the PY4E chapter 7 presentation [Pythonlearn-07-Files.pdf](#)

Hint:

CHALLENGE 2- COUNT THE NUMBER OF LINES

- Count the number of lines in the file

```
STEAM-Clown@STEAM-Clown-PC ~/myPython
$ python3 zim.py
<_io.TextIOWrapper name='zimTextFile.txt' mode='r' encoding='UTF-8'>
the number of lines in this file is 1063

STEAM-Clown@STEAM-Clown-PC ~/myPython
$ |
```

Hint:

CHALLENGE 3- COUNT THE NUMBER OF CHARACTERS IN THE FILE

- In the last challenge you were able to count each line.
- Now also count each character of each line, add them up and print out the total

Hint:



CHALLENGE 4- LOG FOR A SPECIFIC KEY WORD

- Count up all the instances of the word “Zim”

```
STEAM-Clown@STEAM-Clown-PC ~/myPython
$ python3 zim.py
<_io.TextIOWrapper name='zimTextFile.txt' mode='r' encoding='UTF-8'>
The number of lines in this file is 1063
The number of "Zim" found is 879

STEAM-Clown@STEAM-Clown-PC ~/myPython
$ |
```

- How many line start with “Zim:”?

Hint: if you need help understanding the median see: <https://www.khanacademy.org/>



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CHALLENGE 5 - HOW MANY EMAILS ARE IN THE FILE

- Count the number of emails and print the line they are found in

Hint:

CHALLENGE 6 - EXTRACT THE EMAILS

- Now that you have counted and printed the emails, can you extract them and just print the email?
 - You will need to use methods like `.rstrip`, `.strip`, etc to find and extract them from the line they are found in

Hint:

ASSESSMENT

- Assessment Type(s):
 - ✓ Demonstrations
 - ✓ Rubrics

Turn in

1. Link to Code (this can be github, google docs, or upload txt files

NOT a PDF

- C = working challenge 1 code
- C+ = working challenge 2 code
- B- = working challenge 3 code
- B = working challenge 4 code
- B+ = working challenge 5 code
- A = working challenge 6 code

+1 extra point = get user input for the file to read



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REFERENCE SLIDES



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APPENDIX



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WHAT TO FIX FOR NEXT TIME



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